

Objectives for PE and Sport Premium Grant 2022 23 - INFANT SCHOOL

Increasing the quality and participation in Sport by:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

PE sport funding for the year 2022 – 2023

Infant school

£7,012

Initiative	Objective	Description	Impact	Cost
<p>To promote regular physical activity.</p>	<ol style="list-style-type: none"> 1. Every child in KS1 will take part in two hours of PE a week. 2. To provide a variety of afterschool sports clubs. 	<ol style="list-style-type: none"> 1. Every child in the Junior School takes part in two, 1-hour sessions of PE a week. One session is with the class teacher using the LTPE scheme of work. The second is with a professional, skilled sports coach from ELMs 2. The school employs specialist sports coaches to deliver sports clubs after-school. These are heavily subsidised and/or free. 	<ol style="list-style-type: none"> 1. Children love taking part in the PE sessions with Coach Daniel- pupil voice was overtly positive. 1. Delivery of games-based lessons by ELMs coaches, upskill children as experts teach them. 2. All children have the same access to sports clubs after school regardless of whether they are free school meals or SEND. 2. Children from across KS1 are taking part in our popular sports after school clubs- our clubs are full and some even have a waitlist. 	<p>ELMS: £8,225.25</p> <p>ELMS Afterschool: £1,925.00</p> <p>Moving Waves: £1,620</p>
<p>Developing staff confidence in the teaching of Physical Education</p>	<p>Teachers to become upskilled in teaching PE.</p>	<p>Teachers have had the opportunity to work with ELMs Coaches across the year.</p>	<ul style="list-style-type: none"> • Teachers becoming upskilled by watching, working and conversing with skilled coaches on the 	<p>Same as above</p>

			<p>areas/sports they feel uncomfortable with.</p> <ul style="list-style-type: none"> • All the planning from ELMs is shared with class teachers, providing teachers with future ideas for lessons 	
To employ a learning mentor	We have employed a learning mentor to help those that struggle socially and emotionally.	Phil has taken children out one-to-one and/or in small groups. He has spoken with children about their thoughts and feelings, played games with the children and helped them to interact with each other whilst playing together.	<ul style="list-style-type: none"> • Phil has greatly impacted children's mental health- he has supported them with their social and emotional well-being. • Children enjoy the sessions with Phil- lots of positive feedback and children want to go to their sessions each week with him. • Children feel motivated to take part in their learning after working with him. • Teachers are reporting, Phil's mentoring, is helping to settle children. 	£4,687.50

Total: £20,697.73