

St Mary's Priory Catholic Infant and Junior Schools' Weekly Newsletter

14th July, 2023

'Love one another; Always do our best; Take care of ourselves and the world around us'



The children had a fantastic time at Sports Day on Wednesday. Thank you to our parents for attending. Sports are so important to the children at St Mary's. In a recent pupil voice, they shared how much they enjoy sporting at our school so it's nice to be able to hold an event like this and share it with our parents.

Our penultimate week was a very busy one! We started off with transition for all, where the teachers met with their new classes. Transition into the next year group can be a daunting experience for some pupils so it is important that we run events like this in preparation for the new year.

Reception and Nursery parents and children attended our Teddy Bear's Picnic, where they also met their new teachers.

This week we also celebrated our Year 6s in a special mass with Fr. Clive. There were a lot of emotions felt by all at the mass. For our Year 6s, they are making a big transition into secondary school in September- something most of our pupils are both excited and nervous about. They will start secondary school equipped with everything they need in order to succeed. Next week, we look forward to watching them perform High School Musical for the school- something they have been working very hard on over the last month.

Finally, congratulations and thank you to our FANTASTIC PSA who managed to raise £2,500 at the Summer Fair last week. They generously donated their time to planning this event, and were successful as they always are! Our children are very lucky to have such a dedicated team of parents and staff!

Attendance winners!

Infant School:

Robin
98.86%

Junior School:

5J
98.96%

Punctuality winners!

Dove
0 lates

3N and 6B
0 lates

St Mary's Priory Catholic Infant and Junior Schools' Weekly Newsletter

14th July, 2023

'Love one another; Always do our best; Take care of ourselves and the world around us'



When:	What:	Who:	Where:	Time:
17th July	Year 6 performance of High School Musical- for 6D parents	6D parents	Junior Hall	5pm
18th July	Year 6 performance of High School Musical- for 6B parents	6B parents	Junior Hall	5pm
19th July	Year 6 Celebration	Year 6 pupils	Junior Hall	5pm
21st July	School closes at 1pm	All pupils		1pm

Reminders/Notices:

- Year 6 will need a packed lunch for after school on Monday and Tuesday as they will be in school for the performance of High School Musical.



Some photos from our Sports Day this week.



Stars of the Week



Owl Class	Daniel	Sebastian
Robin Class	Gideon	Angelo
Swan Class	Oliwier	Esther
Woodpecker Class	Denis	Isabelle
Dove Class	Mia	Daniel
3N	3N WC	3N WC
3M	Eliana	Oceanna
4B	Tatiana	Bella
4M	Shammah	Raphael
5C	Shiloh	Jovian
5J	Joshua	Sienna
6B	Joshua W	Sophia
6D	Nadia	Aris

Congratulations to our Stars of the week!
These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!



Link to our Twitter:

<https://twitter.com/StMarysRCPriory>



What's been happening at St Mary's this week?

Make sure you check out our school's Twitter account to keep up to date with what our pupils are getting up to!

4B were excited to hear about all the winners in Sports Day. Here are the winners of tug-o-war and our overall sports champion!



The lucky recipients from 5C of the golden lunch with the headteacher for their hard work and good behaviour.



6D 'street artists' used pastels to make their voice heard about things which are important to them. What do you think?



Haringey, Here to Help

Haringey
LONDON

Get valuable funding for your child's school!

Did you know, schools can receive up to **£1455** in extra funding through the **Pupil Premium** for every child who is eligible for **Free School Meals?**

CLAIM
FREE
SCHOOL
MEALS



The funding is used to boost learning outcomes for pupils so every child in Haringey can achieve their full potential.

So, if you're on benefits,* complete a free school meals application form today.

scan me
to learn
more!

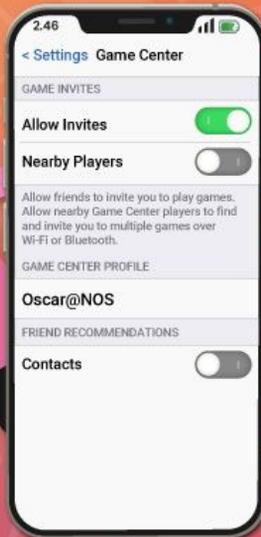
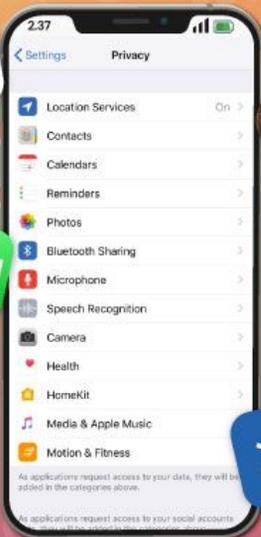


www.haringey.gov.uk/FSM

*Please see the list of qualifying benefits on our website.

How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

SEND

Special Educational Needs and Disabilities



DO YOU KNOW ABOUT OUR LOCAL OFFER?

The Local Offer is information for parents and carers of children and young people (aged 0-25) with special educational needs and/or disabilities. It explains the support we offer in Haringey for those children and young people.

- **Community groups** – Parent Carer Forum, Markfield community centre, SENDIASS and more
- **Travel assistance** – School transport service, Travel buddies, Independent Travel Training, Personal Travel Budget and paid mileage
- **Health services** – Speech and Language Therapy, Nursing Services, Physiotherapy Service, Mental Health services and more
- **Preparing young people for adulthood** – Advice on getting a job, where to live, getting the right benefits, managing your health, transition and more



CHECK OUT OUR WEBSITE AND SIGN UP TO OUR MONTHLY NEWSLETTER

www.haringey.gov.uk/local-offer

Haringey

FREE webinars and workshops for parents and carers



Scan QR codes to book

31.05.23 **CONVERSATIONS ABOUT PARENTING**
ONLINE Discussions and advice about parenting today - Mel Prosper



07.06.23 **GROWING TOGETHER**
ONLINE Positive parenting and wellbeing - Dee Buchanan



14.06.23 **** DWP INFORMATION SESSION**
IN PERSON Benefit changes and impacts - Gilleen White and Michelle Richards



21.06.23 **MANAGING YOUR FINANCES**
ONLINE Tips to cope with the cost of living - Justin Watson



28.06.23 **** COOKING ON A BUDGET**
IN PERSON Come and make healthy, cost-effective meals - Dru Shaw



05.07.23 **GODWIN LAWSON**
IN PERSON A story workshop about gang and knife crime - Yvonne Lawson MBE



12.07.23 **RAISING YOUR CHILD'S ASPIRATIONS**
ONLINE Ways to help your child find their inner greatness - Dom Edwards



* All events run from 10:30am - 12:00pm except cooking on a budget which is 10:00am - 12:00pm

* In person events will be held at Haringey Learning Partnership, Commerce Road, N22 8DZ

** DWP - Department of Work and Pensions

** Cooking on a budget requires a £5 deposit, refunded after attendance.

Call Mel Prosper on 07385 380 426 for more information.

www.haringeylearningpartnership.co.uk



St Mary's Online Safety Tips

Here at St Mary's we consider online safety a priority, we acknowledge that the world our children are preparing for is becoming increasingly online. Therefore, we have compiled the following tips in order to support you in guiding your child through digital experiences.

Set Up Parental Controls

Home internet providers can offer parental controls for your family. There are 2 ways of achieving this:

- Use a filter from your internet provider to control the content that you and your family see. Some providers allow different settings for each user.
- Set up any device connected to your home broadband. How you do this depends on your provider and you'll need to access your home router. You can ask your internet provider for help setting this up.



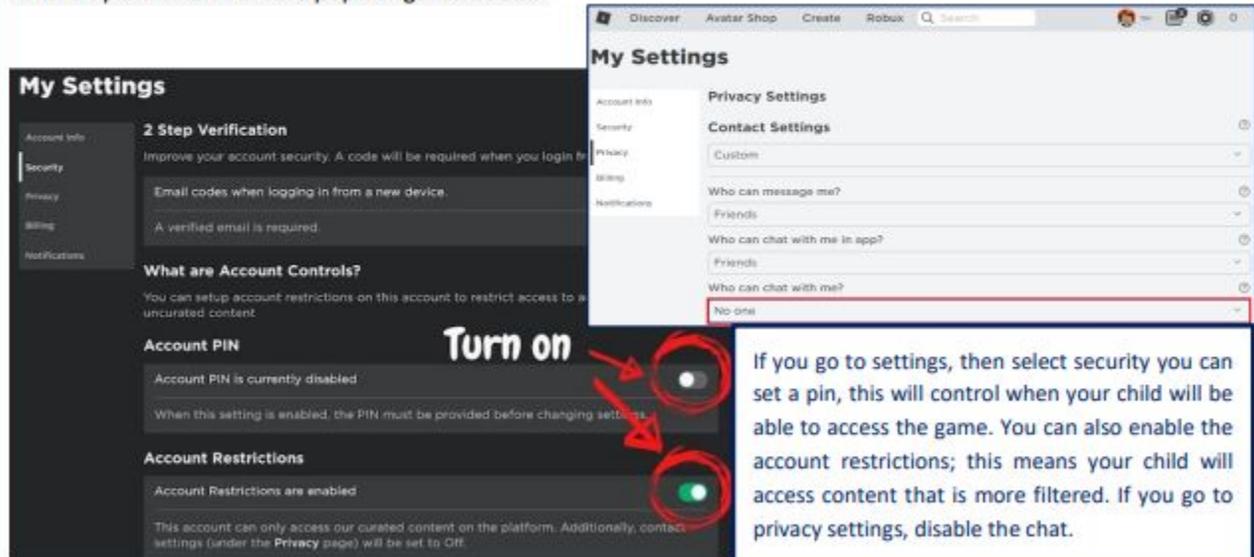
Check the settings on any games or device that your child is on.

Settings icons usually look like a gear like this: 

On some devices you can control the following:

- Turn off chat functions to stop your child from talking to people they don't know
- Restrict games based on age
- Turn off in-game purchases, or set a limit.

An example is shown on the popular game Roblox:



My Settings

Account Info: 2 Step Verification
Improve your account security. A code will be required when you login from a new device.

Security: Email codes when logging in from a new device.

Privacy: A verified email is required.

Billing: What are Account Controls?
You can setup account restrictions on this account to restrict access to a curated content.

Notifications: Account PIN
Account PIN is currently disabled.

When this setting is enabled, the PIN must be provided before changing settings.

Account Restrictions: Account Restrictions are enabled.
This account can only access our curated content on the platform. Additionally, contact settings (under the Privacy page) will be set to Off.

My Settings

Account Info: Privacy Settings
Contact Settings

Security: Custom

Who can message me?
Friends

Who can chat with me in app?
Friends

Who can chat with me?
No one

Turn on

If you go to settings, then select security you can set a pin, this will control when your child will be able to access the game. You can also enable the account restrictions; this means your child will access content that is more filtered. If you go to privacy settings, disable the chat.

Have devices in a supervised area

Remember that parental control tools are not always 100% effective and sometimes, unsuitable content can get past them, so don't rely on them alone to protect your child.

The best way to ensure your child is safe is to monitor their behaviours online. It is not reasonable to expect young children to regulate their own behaviours online, just as we would not expect it to be reasonable for a child to arrange what they have for dinner each night, we as adults must guide the children in their choices.

Avoid headphones or headsets, unfortunately there is plenty of content that appears to be aimed at children but have inappropriate themes. Remember, just because something is a 'cartoon' doesn't mean it's for children.

Open a Discussion

- Talk to your child and ask them to show or even teach you how they use the internet, learn which websites or tools they like to use and why. Learning together can often open opportunities to discuss safe behaviour with your child.
- Always ensure your child knows how to block or report people online who send nasty or inappropriate messages or content. Encourage your child not to retaliate or reply.
- Make sure your child knows to tell an adult they trust if they see something online that makes them feel scared, worried or uncomfortable. This will only begin with
- Children love talking about games! If you ask them what their mission is, what the game is about or even play a short game with them, you can learn a wealth of knowledge about what your child enjoys online. This will allow you to look it up in your own time to scan whether it is appropriate or safe for your child.
- Discuss the SMART rules listed below for guidance, the children would have been taught these guidelines to follow when online. Support them in understanding them and realising their application.

Learn the SMART rules



Safe: Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.



Meet: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.



Accepting: Accepting emails, messages, or opening files, images or texts from people you don't know or trust can lead to problems — they may contain viruses or nasty messages!



Reliable: Someone online might lie about who they are and information on the internet may not be true. Always check information you see or hear from the internet or social media.



Tell: Tell a parent, carer or a trusted adult if someone, or something, makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://www.bbc.com/news/technology-5324995>
<https://aprousocial.com/insights/social-media-digital/>

School uniform



PE uniform



Details of our school uniform can be found on our website under 'parents', or by clicking the link below.

<https://www.stmaryspriory.co.uk/school-uniform/>

